

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: EXCEPTIONALITIES - SOCIO-EMOTIONAL

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Course No.: ED 257

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Program: TEACHER AIDE

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Semester: FOUR

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Date: FEBRUARY 1990

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Author: BARRY LYONS

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New: \_\_\_\_\_

Revision:   X  

APPROVED: \_\_\_\_\_

*L. DeRosier*

DATE: \_\_\_\_\_

*Feb 6/90*

Exceptionalities - Socio-Emotional  
Instructor: B. Lyons

**COURSE GOAL**

This course will examine the practical issues involved in meeting the educational needs of children with behavioural problems. Students will be made aware of the methods, models, and problems involved in serving this type of child. Policies and practices within the Ontario educational system will be examined.

**COURSE OBJECTIVES**

1. To introduce the student to the area of behavioural exceptionality/social maladjustment within the educational system of Ontario with special emphasis on the local situation.
2. To become familiar with the criteria used to identify the behavioural exceptional student.
3. To examine some of the current methods and models used by boards to educate the behaviourally exceptional student and the role of the teacher aide in this process.
4. To examine the current and future roles of teacher aides in the area of educational team building within the schools.
5. To become aware of several contemporary issues such as the behaviourally disturbed adolescent, the autistic child, and the regular education initiative (R.E.I.).

**METHODS OF INSTRUCTION**

- a) Lecture/Discussion
- b) Small group discussion of topics
- c) Audio-video presentations
- d) Case studies

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**EVALUATION**

Mid-term Test	15%
Review Paper	25%
Participation	25%
Final	35%

**LETTER GRADES**

A+ = 90+
A = 80-89
B = 70-79
C = 60-69
R = Less than 60

**STUDENT RESOURCES**

1. Exceptional Children in Canada, Winzer Rogow; 1987, Prentice Hall
2. Building Classroom Discipline, Third Edition, C.M. Charles, Longman

**ADDITIONAL RESOURCES**

3. Suggested Readings in College Library